UNIVERSITY of MARY

Assessment Details

SCORE: 2.4 | Wirtz, Maria

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👤 **ASSESSOR** Miller, Loni

✔ **TYPE** Manual

📑 **PLACEMENT** Fall 2020 B1

☰ **TOC** n/a

▦ **INSTRUMENT** EDU 300 Practicum 1 FINAL

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5 1.0 — 4.0	
Accounts for differences in students' prior knowledge		2.5 1.0 — 4.0	Great connection to previous learning - the alignment to the week's lessons is apparent
Exhibits fairness and belief that all students can learn		2.5 1.0 — 4.0	
Structures a		2.5 1.0 — 4.0	Started with singing "The Muffin

Criterion		Rating		Comments
classroom environment that promotes student engagement				Man" which engaged students and provided a great transition from the read-aloud. Students moved to share their answer (poll)
Clearly communicates expectations for appropriate student behavior		1.0 — 2.5 ▼ — 4.0		Awesome work asking for student models! You pointed out the appropriate behavior.
Responds appropriately to student behavior		1.0 — 2.5 ▼ — 4.0		For the student who said "no" - good work to move on. When students are refusing, you do not want to get into a power struggle with them. The student quickly realized they wanted to join - so all was well!
Effectively teaches subject matter		1.0 — 2.5 ▼ — 4.0		
Guides mastery of content through meaningful learning experiences		1.0 — 2.0 ▼ — 4.0		I do - Explanation We do- Poll, discussion on how they made their choice, worksheet You do -
Uses multiple methods of assessment		1.0 — 2.5 ▼ — 4.0		Awesome plan included in your lesson. To push you forward, think why and how you knew students were ready to move to the next part of the lesson.
Connects lesson goals with school curriculum and state standards		1.0 — 2.5 ▼ — 4.0		
Collaboratively designs instruction		1.0 — 2.5 ▼ — 4.0		
Differentiates instruction for a variety of learning needs		1.0 — 2.0 ▼ — 4.0		You have an appropriate plan outlined in your lesson plan
Uses feedback to improve		1.0 — 2.5 ▼ — 4.0		

teaching effectiveness				
Uses self-reflection to improve teaching effectiveness		1.0 4.0		

2.5

Annotated Documents

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