



Assessment Details

SCORE: 2.8 [Wirtz, Maria](#)

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ASSESSOR [Harris, Macie \(external\)](#)

TYPE Manual

PLACEMENT EDU 335 Kindergarten Practicum SPRING 2021

TOC n/a

INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Overall, we really enjoyed Maria in our classroom! She was always on time and prompt and my students enjoyed her presence in our classroom. She made connections with many of my students in just a very short time of being with us! Maria put in my hours in my classroom and I hope they were all beneficial to her and her teaching career!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 ▼ </div>	Maria did a nice job understanding the what students needed to learn in kindergarten and what interested them. She wanted to make sure all learners were engaged in her lessons.
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 ▼ </div>	Maria did a nice job asking what background knowledge student's had about topics. She also made sure she knew what level students were reading at when she would would with them in a small group.
Exhibits fairness		3.0	Maria definitely has a passion for

<p>and belief that all students can learn</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>teaching and believes that all students can learn.</p>
<p>Structures a classroom environment that promotes student engagement</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Maria definitely takes into account engagement when designing or thinking of lessons. However, I would say that teachers who tend to get really excited about a lesson seem to have more engagement within their students. My suggestions would be to really promote engagement when introducing a lesson with facial expressions and voice levels.</p>
<p>Clearly communicates expectations for appropriate student behavior</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Maria did a nice job at communicating her expectations with the students. I would suggest having students turn and talk about lesson expectations or "what to-dos" before sending them out to start the lesson. Always thinking ahead and knowing what students need to do after they have completed the task is also very beneficial.</p>
<p>Responds appropriately to student behavior</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Again, I would offer more choice making when responding to student behavior. I would also really be cautious of constantly picking out poor behavior and instead notice role models or peers showing positive behavior!</p>
<p>Effectively teaches subject matter</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>The more and more familiar Maria gets with a subject matter the better she becomes at effectively teaching the subject!</p>
<p>Guides mastery of content through meaningful learning experiences</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	
<p>Uses multiple methods of assessment</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Within such a short period of time, Maria didn't get a chance to do a ton of assessment, however, when in Guided Reading groups she would collect a ton of informal assessment on how students were doing through her lesson plans. When she would be teaching a sight word group she was constantly taking that</p>

			informal assessment when students were writing on their white boards. Maria also paid close attention to her learners when teaching in whole group.
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	Maria was very purposeful when she created lessons for my class. She was willing to us and learn our curriculum to help the learning of my students going.
Collaboratively designs instruction		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	Maria was always open to suggestions and collaborations when designing a lesson.
Differentiates instruction for a variety of learning needs		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	Maria made sure to connect with me on many occasions about the variety of learning needs.
Uses feedback to improve teaching effectiveness		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	Maria does a really nice job utilizing feedback to help her improve her teaching practice. I believe that is what will make her a wonderful classroom teacher someday.
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	Maria was constantly writing herself notes, reflecting independently and collaboratively with me on how to improve for next time. She was always asking questions to better herself.

Annotated Documents
 Comments on Page Content