



Assessment Details

SCORE: 2.8 [Wirtz, Maria](#)

SUBMITTED 2021-04-23 12:00:24

ASSESSED 2021-04-23 13:17:06 **Results Seen** 2021-04-23 13:18:06

ASSESSOR [Bassingthwaite, Janet](#)

TYPE Manual

TOC n/a




INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: There was evidence of growth and understanding in teaching practices throughout the practicum. Continue to identify effective strategies in the cooperating teachers skills and practicing those components. I have no doubt you'll continue to grow your skills and be able to articulate your understandings.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 2.5 </div>	Continue to explore ways to assess what students know. Getting a baseline understanding before starting your lesson can help to prompt new thinking as well as give you a better place to start with your vocabulary.
Exhibits fairness and belief that		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div>	

all students can learn			
Structures a classroom environment that promotes student engagement		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Continue to practice ways to engage learners that not only allows them time to practice their skills, but also gets them excited and motivated to do the hard work. You're very matter of fact, which helps with the seriousness of learning/work, (and I also thinks this helps you with classroom management) but sometimes your excitement will move them through harder tasks.
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Continue to explore ways to
Responds appropriately to student behavior		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Growth was shown in this area. You reflected often on the guidance-based strategies you saw. Continue to practice those elements.
Effectively teaches subject matter		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Remember to work on reviewing, exploring, practicing, and extending learning. See written notes for examples. Continue to practice going beyond the practice of the skill, but moving into new learning for the students when mastery is close to being acheived.
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	see comments above
Uses multiple methods of assessment		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Collaboratively designs		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	

instruction			
Differentiates instruction for a variety of learning needs			<p>You have a nice understanding of the levels of skills- now work on finding those levels AS you are implementing the lesson and adjusting your teaching when needed.</p>
Uses feedback to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness			

Annotated Documents

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